

**Suggestions for Implementing the Seven Key Components  
of Teaching Literature using  
The Literature Study Guide for *Grains Of Sand: The Fall Of Neve Dekalim***

<http://www.mazopublishers.com/study-guide-grains-of-sand.pdf>

- **Pre-Reading Activity**  
Word Search, Match the Foreign Word to its Meaning, and Crossword Puzzle provide key vocabulary and motivational thematic introductory activities to encourage student involvement. Oral discussion including Brief Historic Overview of the Gaza Region includes interactive maps and additional reading material, Verbal activity is not logged; Completed written activity is put in the LOG.
- **Basic Understanding (LOTS – Lower Order Thinking Skills)**  
The 4 w's. Comprehension Exercise (fill in the blank with the word that best completes the answer), Multiple Choice and Chapter Questions,
- **Analysis and Interpretation (HOTS – Higher Order Thinking Skills)**  
Promote understanding and encourage the students to evaluate and connect with HOTS through Essay Questions, Important Quotes (who said it and why), and Discussion Topics and Questions
- **Bridge Text and Context**  
The story can be approached from historical, social, and cultural aspects of the text as shown in The Discussion Topics and Questions, and Teaching Ideas Across the Curriculum. These learning exercises offer thought provoking ideas external to the literary text. Discuss, Compare, Contrast and Log it.
- **Post-Reading Activity**  
Teaching Ideas Across the Curriculum, Universal Thematic Connections, Discussion Topics and Questions, Essay Questions, Important Quotes, and Chapter Questions offer strategies to interpret the text, communicate ideas more clearly, and explore new ideas.
- **Reflection**  
Essay Questions and Discussion Topics and Questions help the student discuss and reflect upon the literature in general and their attitude toward reading the book in particular. This encourages the student to be introspective about the story and make inferences about the HOTS learning process.
- **Summative Assessment**  
Teaching Ideas Across the Curriculum, Research Project Ideas, and Universal Thematic Connections allow students to demonstrate HOTS and their understanding of the novel by their project.